

Dr. Angela Peery Authentic Literacy Offerings

All of the below can be offered in a keynote, half-day, one-day, or two-day format. Please contact Angela at drangelapeery@gmail.com for more information.

TEACH ARGUMENTATION (ALMOST) EFFORTLESSLY

Argumentative writing has risen to the top of secondary educators' list of priorities. In this session, teachers will learn specific exercises they can conduct with middle school or high school students that will help students exercise logic, distinguish claims from opinions and logical fallacies, and engage in well-informed debate. Supportive materials from other teachers will be shared.

ROBUST WRITING INSTRUCTION

New standards call for students to be competent writers in all disciplines. In order for students to meet these rigorous demands, they must be provided with robust writing instruction that includes three core instructional components: writing-to-learn, process writing, and writing-on-demand. This seminar will give educators ideas for how to ensure they are addressing these components and will offer practical ideas for increasing the amount of writing students do across the curriculum.

CREATING COMPETENT WRITERS

Robust writing instruction includes the following components: establishing a learning environment that welcomes writing of many types; using writing to engage students and promote critical thinking in all disciplines; teaching students how to write in narrative, expository, and argumentative forms; teaching students how to write for high-stakes tests; allowing student choice in writing; and providing personalized feedback to writers based on their current performance in relation to clearly communicated learning targets. This seminar will provide a brief overview of each component and will suggest specific, easy-to-implement actions that can be taken to improve writing instruction immediately.

THE VOCAB LAB: IMPROVE STUDENTS' ACADEMIC VOCABULARY WITH TARGETED MINILESSONS

The Vocab Lab is a ten-minute, daily minilesson intended to provide students with direct instruction that enhances and supports content-area vocabulary instruction. Lessons are grouped into clusters based on similarities; for example, there is a series of lessons on powerful prefixes, another series on the most common Greek and Latin roots, and several series focused on basic terminology in the disciplines. Each ten-minute lesson uses one or more effective instructional strategies as cited by Robert Marzano and his colleagues in the *Classroom Instruction That Works* books/materials. During this session, attendees will experience one complete minilesson, examine several other minilessons, plan for how to adapt the Vocab Lab structure to their unique needs, and review student performance data generated from classrooms that have engaged in the Vocab Lab process.