



Dr. Angela Peery Consulting

BRING THIS NEW TWO-DAY WORKSHOP ON SITE!

“Zooming In” on Close Reading **Developed by Angela Peery & Colleagues**

This hands-on workshop is designed with practitioners in mind. During the session, teachers will work with grade-level appropriate text and plan for improved instruction.

Learning Outcomes

- Examine various definitions and descriptions of close reading
- Create a personal definition of close reading to share with colleagues and students
- Explore various forms of annotation and other forms of interacting with text
- Experience instructional sequences that teach close reading
- Create text-dependent questions to use with close reading instruction
- Understand “cold” close reading vs. “warm” close reading
- Plan for instruction in close reading

Day 1	Day 2
<ul style="list-style-type: none">✓ Why do students need to read closely in order to be successful in secondary school and beyond?✓ Reading closely to build stamina (less complex text) and strength (more complex text)✓ Metacognition and close reading✓ Key points from the body of research✓ Personal definition of close reading✓ Close reading of a paragraph (the Richard Paul & Linda Elder model)✓ Planning for instruction	<ul style="list-style-type: none">✓ Annotation methods (from the work of Douglas Fisher & Nancy Frey)✓ Close reading of a longer passage (from the work of Douglas Fisher & Nancy Frey)✓ “Cold” vs. “warm” close reading and reading strategies, including <i>Notice & Note</i> strategies from Kyleen Beers & Robert Probst✓ Text-dependent questions (from the work of Douglas Fisher & Nancy Frey)✓ Planning for instruction

Call or email Angela for more information.
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