



Dr. Angela Peery Consulting

BRING THIS NEW ONE-DAY WORKSHOP ON SITE!

Better Questions, Better Results! **Developed by Angela Peery & Colleagues**

Rationale

Often the pressure of “covering the curriculum” interferes with teachers’ desires to engage students in the most powerful learning opportunities possible. Teachers find themselves rushing and overloading students with drills and practice, mind-numbing lectures, and barrages of recall-level questions. Educators do this with the best intentions: they want students to be successful and are trying to provide them with every last tidbit of information, hoping that details or skills that have never “stuck” before will somehow, this time, “stick.”

Educators must break the pattern of pelting students with low-level question after low-level question, day after day. John Hattie, who has conducted the most comprehensive meta-analysis of factors that influence student learning, is only the latest researcher to present the shocking facts: 80 percent of the questions that teachers ask are not cognitively complex. The reality is simple. Powerful questioning techniques are essential if students are to master the content and skills necessary for success in academia, the workplace, and in life. This one-day seminar will support educators in improving their questioning techniques. Specific questioning strategies and classroom tasks will be shared.

Agenda

- ✓ The Reality of Questioning in American Classrooms
- ✓ What Is a Powerful Question?
- ✓ Planning for Powerful Questioning
 - Bloom’s Taxonomy – cognitive demand
 - Webb’s DOK – task design
 - Essential Questions
- ✓ Questioning That Builds Oral Language Skills – improving think/pair/share; Teach Like a Champion strategies; speaking in paragraphs (J. Zwiers)
- ✓ Questioning That Enriches Vocabulary – levels of knowing a word; word sort; strategies from Janet Allen; concept attainment; creating & understanding analogies
- ✓ Questioning That Builds Better Writers – teacher conferences; peer conferences; writing groups
- ✓ Questioning That Increases Metacognition – processing your process (math); history of the piece/project; final draft reflections
- ✓ Questioning That Changes Classroom Culture – structured argument talking protocol; Socratic discussion

Call or email Angela for more information.

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